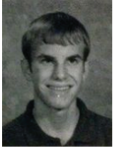


### Wade Shaff (Sep 8 - Nov 15) [<< Back to Student List](#)



**Summary** | **Chart** | **Behaviors** | **Events** | **Focus**




#### Overall

Wade's behavior has been average over September 8 to November 15. Starting the beginning of the time period with a classification of average, Wade has ended the period at a classification of well.


#### Behaviors - Overall

The following is a summary of assessments throughout the period.

**Doing Well**

- Completes Homework**  
The student completes their homework in a timely fashion. 
- Does Not Show Bullying Behavior**  
The student does not exhibit vocal and physical bullying behavior towards others. 
- Focused in the Classroom**  
During lecture or discussion, the student is focused on the lesson at hand. 

**Not Doing Well**

- On Time to Class**  
The student arrives on time and prepared for class. 

**Teachers**

Jeanne Cofield	<input checked="" type="checkbox"/>
Billy Fitts	<input checked="" type="checkbox"/>
Earl McClurg	<input checked="" type="checkbox"/>

### INTERVENTION MANAGEMENT FOR RTI, MTSS, AND PBIS

Too often interventions can be viewed in a silo of one classroom and one teacher. Get everyone looking at the same student, same data, and same reports together. Now be confident in your assessments with the transparency of your colleague's interpretations.

Automatically track and organize academic and behavior trends. Focus on students with specific needs. Spend more time on the interventions when the tracking is done for you.

### CONTINUOUS ASSESSMENT OF STUDENT INTERVENTIONS

Frequent intervention assessments let you know where your students are day by day and week by week. With our micro-assessments, teachers and staff need only seconds to assess a student's progress on their computer or phone. Assessments are automatically compiled and graphed for transparency, focused updates on behavior improvement and effectiveness of RTI, MTSS, or PBIS interventions.

### BEHAVIOR ASSESSMENTS TAILORED TO EACH STUDENT

Every student's behavior management needs are different, just like their interventions. Track unique behaviors and set unique targets for each student, rather than a generic list of traits. Schedule behavior micro-assessments for each student, based on their need. Teachers and staff can now feel more confident about observations and interventions.

### REPORTING FOR IEPs, 504s, PARENTS

Know if interventions are effective in real time. No matter how unique the behaviors, all behavior data is automatically analyzed and reported for each student. View and share results with parents and staff to keep everyone on track with progress updates. Weeks do not have to pass before discussions can take place concerning a noticed change in attaining an IEP goal or 504 intervention.

